

THE SPEECH OF PRE-SCHOOL CHILDREN- OPPORTUNITIES FOR ITS IMPROVEMENT

Biljana Gramatkovski PhD

biljana.gramatkovski@uklo.edu.mk

Marija Ristevska PhD

marija.ristevska@uklo.edu.mk

Jasminka Kochoska PhD

gemelli4@yahoo.com

Dance Sivakova-Neshkovski PhD

dance.sivakova@uklo.edu.mk

“St. Kliment Ohridski“ University,

Faculty of Education- Bitola

R. North Macedonia

pedagoskifakultet@pfbt.uklo.edu.mk

We suggest you to cite this article as:

Gramatkovski, B., Ristevska, M., Kochoska, J., Sivakova-Neshkovski, D. 2019. The speech of pre-school children-opportunities for its improvement. *Junior Scientific Researcher*, Vol V, No. 2, pp. 41-52.

Abstract

The human being has the inherent ability to acquire and use the speech, but only as an opportunity, being a predisposition. Social dialogue and development of intellectual and other abilities are also needed for the development of speech. The process of adoption of speech is not the result of shaping the environment of the child, but it is a process of creative creation. Children's speech is not a changed form of the speech of the grown-ups, but a special system based on predictable stadia, which is more likely to approach the speech of the grown-ups. Since speech is a very subjective indicator of the emotional, intellectual and social development of the child, the findings of the speech status and the functions of the speech by the educator are also significant in relation to the other components of the child's personality. Based on the results of the examination of the children's language development, as well as the improvement of their language through the texts, various programs can be created for individual activities that will stimulate the development of the language and the speech as well as the wider emotional and intellectual development of the child.

Keywords: education, quality, students, teacher, values.

JEL Classification: I21